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| **Social Studies Grade K** | **Big Ideas (UNDERSTAND)** |
|  Our communities are diverse and made of individuals who have a lot in common. |  Stories and traditions about ourselves and our families reflect who we are and where we are from. |  Rights, roles, and responsibilities shape our identity and help us build healthy relationships with others. |
|  | **Content (KNOW)** |
| **Curricular Competencies****(DO)** | ways in which individuals and families differ and are the same | personal and family history and traditions | needs and wants of individuals and families | rights, roles, and responsibilities of individuals and groups | people, places, and events in the local community, and in local First Peoples communities |
|  | What is a family? | What special things does my family do? | What kinds of things do people need and want? | What is my job at school and at home ? | What makes a community? |
| **Thinking - Communication – Personal & Social** | Use Social Studies inquiry processes and skills to: ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions. |  |  |  |  |  |
| Explain the significance of personal or local events, objects, people, and places (significance). |  |  |  |  |  |
| Ask questions, make inferences, and draw conclusions about the content and features of different types of sources (evidence). |  |  |  |  |  |
| Sequence objects, images, and events, and distinguish between what has changed and what has stayed the same (continuity and change). |  |  |  |  |  |
| Recognize the causes and consequences of events, decisions, and developments in their lives (cause and consequence). |  |  |  |  |  |
| Acknowledge different perspectives on people, places, issues, and events in their lives (perspective). |  |  |  |  |  |
| Identify fair and unfair aspects of events, decisions, and actions in their lives and consider appropriate courses of action (ethical judgment). |  |  |  |  |  |