**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Charting Your Learning Journey**

|  |  |
| --- | --- |
| **I can statements…** | **Learning Journey Begins** |
| I can play cooperatively by being kind and respectful while playing Builders & Bulldozers. | D:\My Documents\Desktop\imagesCAY3LB0F.jpg |
| I can participate and have fun while playing Builders & Bulldozers. | D:\My Documents\Desktop\imagesCAY3LB0F.jpg |

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Charting Your Learning Journey**

|  |  |
| --- | --- |
| **I can statements…** | **Learning Journey Continues** |
| I can play cooperatively by being kind and respectful while playing Builders & Bulldozers. | D:\My Documents\Desktop\imagesCAY3LB0F.jpg |
| I can participate and have fun while playing Builders & Bulldozers. | D:\My Documents\Desktop\imagesCAY3LB0F.jpg |

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

**Charting Your Learning Journey**

4 = I can easily model and teach this to someone else.

3 = I've got it!

2 = I'm getting there.

1 = Not yet.

|  |  |
| --- | --- |
| **I can statements…** | **Learning Journey** |
| I can show empathy for others by playing fairly in today's activities. |  |
| I can participate actively and safely in today's activities. |  |
| I can demonstrate leadership through my enthusiasm and positive attitude. |  |

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

**Charting Your Learning Journey**

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|  |  |
| --- | --- |
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**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

The thing I liked most about today’s class was…

Something new that I learned in today’s class was…

I would like to keep working on…

**Tell your partner something they did well in today’s lesson:**

**Ask a question (related to today’s learning target):**

**Give your partner a suggestion (using the success criteria):**

**Today’s Learning Target:**

* **I can** describe and demonstrate the proper technique for fundamental movement skills (underhand throw) as we participate in movement activities.

**Today’s Success Criteria for throwing:**

* **I can** demonstrate a fluid follow-through.
* **I can** demonstrate a weight transfer from trailing leg to leading leg.
* **I can** keep my eyes on the target.

**Today’s Learning Target:**

* I can describe and demonstrate the proper technique for fundamental movement skills (hop, skip, gallop) as we participate in movement activities.

**Success Criteria:**

Hop:

Skip:

Gallop:

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Today, my participation in Physical Education looked like:**

**Today, my participation in Physical Education sounded like:**

**Today, my participation in Physical Education felt like:**