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| **Grade 3** |
| **Curricular Competencies (Do)**Curricular competencies are the skills, strategies, and processes that students develop over time. While curricular competencies are more subject- specific they are connected to the core competencies.  | **Big Ideas (Understand)** |
| Confidence develops through the process of self-discovery. | Learning is a lifelong enterprise. | Effective collaboration relies on clear, respectful communication.  | Everything we learn helps up to develop skills. | Strong communities are the result of being connected to family and community and working together toward common goals. | Communities include many different roles requiring many different skills. |
| **Content (Know)** |
| Personal Development | Connections to Community |
| Goal setting strategies  | Risk taking and its role in self-exploration | Cultural and social awareness | Roles and Responsibilities at home, at school, and in the local community | Jobs in the local community. |
| **Thinking** | I can recognize the importance of positive relationship in my life.  |  |  |  |  |  |
| I can recognize the importance of learning in my life and for my future careers. |  |  |  |  |  |
| I can recognize the basic skills required in a variety of jobs in my community. |  |  |  |  |  |
| **Personal and Social** | I can identify and appreciate my personal attributes, skills, interests, and accomplishments |  |  |  |  |  |
| I can set and achieve realistic learning goals. |  |  |  |  |  |
| I can demonstrate effective work habits and organizational skills appropriate to my level of development. |  |  |  |  |  |
| I can identify and appreciate the roles and responsibilities of people in my school, families, and communities. |  |  |  |  |  |
| **Communicating** | I can share ideas, information, personal feelings, and knowledge with others. |  |  |  |  |  |